

**WOOD RIVER WALDORF METHODS SCHOOL, INC.
DBA SYRINGA MOUNTAIN SCHOOL**

FINANCIAL STATEMENTS

Year Ended June 30, 2015

**WOOD RIVER WALDORF METHODS SCHOOL, INC.
DBA SYRINGA MOUNTAIN SCHOOL**
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FINANCIAL SECTION

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Independent Auditor's Report

Board of Directors
Wood River Waldorf Methods School, Inc. dba Syringa Mountain School

Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Wood River Waldorf Methods School, Inc. dba Syringa Mountain School (the School) as of and for the year ended June 30, 2015, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Basis for Qualified Opinion on Governmental Activities

Management has not performed the actuarial calculations for other post-employment benefits for the governmental activities and, accordingly, has not considered the School's other post-employment benefit liability. Accounting principles generally accepted in the United States of America require that a liability be recorded for other post-employment benefits, which would decrease net position, increase liabilities, and increase expenses in the governmental activities. The amount by which this departure would affect net position, liabilities, and expenses in the governmental activities has not been determined.

Qualified Opinion

In our opinion, except for the effects of the matter described in the "Basis for Qualified Opinion on Governmental Activities" paragraph, the financial statements referred to previously present fairly, in all material respects, the financial position of the governmental activities of the School, as of June 30, 2015, and the changes in financial position thereof for the year then ended in conformity with accounting principles generally accepted in the United States of America.

Unmodified Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of each major fund and the aggregate remaining fund information of the School as of June 30, 2015, and the respective changes in financial position thereof for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Other Matters

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the budgetary comparison schedules, schedule of employer's share of net pension liability, and schedule of employer contributions listed as required supplementary information in the table of contents be presented to supplement the basic financial statements. Such information, although not required to be a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, and historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information

because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Management has omitted the management's discussion and analysis information that accounting principles generally accepted in the United States of America require to be presented to supplement the basic financial statements. Such missing information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, and historical context. Our opinion on the basic financial statements is not affected by this missing information.

Other Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the School's basic financial statements. The accompanying combining and individual nonmajor fund financial statements are presented for purposes of additional analysis and are not a required part of the basic financial statements.

The combining and individual nonmajor fund financial statements are the responsibility of management and were derived from and relate directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the combining and individual nonmajor fund financial statements are fairly stated in all material respects in relation to the basic financial statements as a whole.

Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated October 13, 2015, on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.

Quest CPAs, P.C.

Payette, Idaho
October 13, 2015

BASIC FINANCIAL STATEMENTS

**WOOD RIVER WALDORF METHODS SCHOOL, INC.
DBA SYRINGA MOUNTAIN SCHOOL**

Statement of Net Position

June 30, 2015

	<u>Governmental Activities</u>
Assets	
Current Assets	
Cash	\$2,193
Receivables:	
State Sources	12,385
Prepaid Expenses	3,500
Security Deposit	16,000
Total Current Assets	<u>34,078</u>
Noncurrent Assets	
Nondepreciable Capital Assets	0
Depreciable Net Capital Assets	704,177
Total Noncurrent Assets	<u>704,177</u>
Total Assets	<u><u>738,255</u></u>
 Deferred Outflows of Resources	
Pension Sources	<u>60,095</u>
Total Deferred Outflows of Resources	<u>60,095</u>
Total Assets and Deferred Outflows of Resources	<u><u>\$798,350</u></u>
 Liabilities	
Current Liabilities	
Accounts Payable	\$59,817
Salaries & Benefits Payable	9,629
Total Current Liabilities	<u>69,446</u>
Total Liabilities	<u>69,446</u>
 Net Position	
Net Investment in Capital Assets	704,177
Unrestricted	24,727
Total Net Position	<u>728,904</u>
Total Liabilities and Net Position	<u><u>\$798,350</u></u>

**WOOD RIVER WALDORF METHODS SCHOOL, INC.
DBA SYRINGA MOUNTAIN SCHOOL**

Statement of Activities
Year Ended June 30, 2015

Functions/Programs	Expenses	Program Revenues		Governmental Activities	Net (Expense) Revenue And Changes in Net Position
		Charges For Services	Operating Grants And Contributions		
Governmental Activities					
Instructional Programs					
Elementary School	\$577,462		\$296,828		(\$280,634)
Special Education	47,182		23,239		(23,943)
School Activity	33,678				(33,678)
Support Service Programs					
Instructional Improvement	0				0
Instruction-Related Technology	0				0
Board of Education	0				0
School Administration	140,521		7,697		(132,824)
Business Operation	45,942				(45,942)
Administrative Technology	18,921				(18,921)
Buildings - Care	123,134				(123,134)
Maintenance - Student Occupied	8,765				(8,765)
Maintenance - Grounds	2,717				(2,717)
Non-Instructional Programs					
Capital Assets - Student Occupied	19,338			\$14,125	(5,213)
Debt Service - Interest	0				0
Total	<u>\$1,017,660</u>	<u>\$0</u>	<u>\$327,764</u>	<u>\$14,125</u>	<u>(675,771)</u>
General Revenues					
					102,672
Local Revenue					616,042
State Revenue					0
Federal Revenue					<u>718,714</u>
Total					
Change in Net Position					
					42,943
Net Position - Beginning					
					<u>685,961</u>
Net Position - Ending					
					<u>\$728,904</u>

WOOD RIVER WALDORF METHODS SCHOOL, INC.
DBA SYRINGA MOUNTAIN SCHOOL

Balance Sheet - Governmental Funds

June 30, 2015

	General Fund	Private Donations Fund	Other Governmental Funds
Assets			
Cash	\$2,193		\$0
Receivables:			
State Sources	12,385		0
Prepaid Expenditures	3,500		0
Security Deposit	16,000		0
Total Assets	\$34,078	\$0	\$0
Liabilities			
Accounts Payable	\$59,817		\$0
Salaries & Benefits Payable	9,629		0
Total Liabilities	69,446	\$0	0
Fund Balances			
Nonspendable	3,500		0
Unassigned	(38,868)		0
Total Fund Balances	(35,368)	0	0
Total Liabilities and Fund Balances	\$34,078	\$0	\$0

WOOD RIVER WALDORF METHODS SCHOOL, INC.
DBA SYRINGA MOUNTAIN SCHOOL

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Balance Sheet - Governmental Funds

June 30, 2015

	Total Governmental Funds
Assets	
Cash	\$2,193
Receivables:	
State Sources	12,385
Prepaid Expenditures	3,500
Security Deposit	16,000
Total Assets	<u><u>\$34,078</u></u>
Liabilities	
Accounts Payable	\$59,817
Salaries & Benefits Payable	9,629
Total Liabilities	<u><u>69,446</u></u>
Fund Balances	
Nonspendable	3,500
Unassigned	(38,868)
Total Fund Balances	<u><u>(35,368)</u></u>
Total Liabilities and Fund Balances	<u><u>\$34,078</u></u>

**WOOD RIVER WALDORF METHODS SCHOOL, INC.
DBA SYRINGA MOUNTAIN SCHOOL**

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Balance Sheet - Governmental Funds

June 30, 2015

**Reconciliation of Total Governmental Fund Balances to Net
Position of Governmental Activities**

Total Governmental Fund Balances (35,368)

Amounts reported for governmental activities in the statement of net
position are different because:

Capital assets used in governmental activities are not financial
resources and therefore are not reported in the funds. 704,177

Deferred outflows of resources are not a current financial resource
and therefore are not reported in the funds. 60,095

Net Position of Governmental Activities \$728,904

WOOD RIVER WALDORF METHODS SCHOOL, INC.
DBA SYRINGA MOUNTAIN SCHOOL

Statement of Revenues, Expenditures, and Changes in
Fund Balances - Governmental Funds
Year Ended June 30, 2015

	General Fund	Private Donations Fund	Other Governmental Funds
Revenues			
Local Revenue	\$339,405	\$14,125	\$0
State Revenue	616,042		0
Federal Revenue			30,936
Total Revenues	<u>955,447</u>	<u>14,125</u>	<u>30,936</u>
Expenditures			
Instructional Programs			
Elementary School	577,462		0
Special Education	23,943		23,239
School Activity	33,678		0
Support Service Programs			
Instructional Improvement			0
Instruction-Related Technology			0
Board of Education			0
School Administration	132,824		7,697
Business Operation	45,942		0
Administrative Technology	18,921		0
Buildings - Care	103,884	19,250	0
Maintenance - Student Occupied	8,765		0
Maintenance - Grounds	2,717		0
Non-Instructional Programs			
Capital Assets - Student Occupied	58,679	311,423	0
Debt Service - Interest			0
Total Expenditures	<u>1,006,815</u>	<u>330,673</u>	<u>30,936</u>
Excess (Deficiency) of Revenues Over Expenditures	(51,368)	(316,548)	0
Other Financing Sources (Uses)			
Transfers In	16,000		0
Transfers Out		(16,000)	0
Total Other Financing Sources (Uses)	<u>16,000</u>	<u>(16,000)</u>	<u>0</u>
Net Change in Fund Balances	(35,368)	(332,548)	0
Fund Balances - Beginning	0	332,548	0
Fund Balances - Ending	<u>(\$35,368)</u>	<u>\$0</u>	<u>\$0</u>

**WOOD RIVER WALDORF METHODS SCHOOL, INC.
DBA SYRINGA MOUNTAIN SCHOOL**

Statement of Revenues, Expenditures, and Changes in
Fund Balances - Governmental Funds
Year Ended June 30, 2015

	Total Governmental Funds
Revenues	
Local Revenue	\$353,530
State Revenue	616,042
Federal Revenue	30,936
Total Revenues	1,000,508
Expenditures	
Instructional Programs	
Elementary School	577,462
Special Education	47,182
School Activity	33,678
Support Service Programs	
Instructional Improvement	0
Instruction-Related Technology	0
Board of Education	0
School Administration	140,521
Business Operation	45,942
Administrative Technology	18,921
Buildings - Care	123,134
Maintenance - Student Occupied	8,765
Maintenance - Grounds	2,717
Non-Instructional Programs	
Capital Assets - Student Occupied	370,102
Debt Service - Interest	0
Total Expenditures	1,368,424
Excess (Deficiency) of Revenues Over Expenditures	(367,916)
Other Financing Sources (Uses)	
Transfers In	16,000
Transfers Out	(16,000)
Total Other Financing Sources (Uses)	0
Net Change in Fund Balances	(367,916)
Fund Balances - Beginning	332,548
Fund Balances - Ending	(\$35,368)

**WOOD RIVER WALDORF METHODS SCHOOL, INC.
DBA SYRINGA MOUNTAIN SCHOOL**

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Statement of Revenues, Expenditures, and Changes in
Fund Balances - Governmental Funds
Year Ended June 30, 2015

**Reconciliation of the Statement of Revenues, Expenditures, and
Changes in Fund Balances - Governmental Funds to the
Statement of Activities**

Net Change in Fund Balances - Total Governmental Funds (\$367,916)

Amounts reported for governmental activities in the statement of activities are different because:

Government funds report capital outlays as expenditures. However, in the statement of activities the cost of those assets is allocated over their estimated useful lives as depreciation expense. This is the excess of capital outlays over (under) depreciation expense in the current period. 350,764

Changes in pension source deferred outflows of resources do not provide or require current financial resources and therefore are not reflected in the funds. 60,095

Change in Net Position of Governmental Activities \$42,943

WOOD RIVER WALDORF METHODS SCHOOL, INC.
DBA SYRINGA MOUNTAIN SCHOOL
Notes to Financial Statements

A. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Reporting Entity – Wood River Waldorf Methods School, Inc. dba Syringa Mountain School (the School) is organized as a nonprofit corporation providing public charter school educational services as authorized by Section 33 of Idaho Code.

Idaho Code Section 33-5210(3) requires charter schools to comply with the same financial reporting requirements imposed on school districts, i.e. – on a governmental, rather than nonprofit, basis of accounting. Additionally, enabling legislation creates charter schools as public entities, i.e. – as public schools, subject to provisions common with other governmental entities as set forth in Idaho Code Section 33-5204. Accordingly, the School's basis of presentation follows the governmental, rather than nonprofit, reporting model.

These financial statements are prepared in accordance with generally accepted accounting principles (GAAP) as applied to charter schools. The governmental accounting standards board (GASB) is responsible for establishing GAAP for state and local governments through its pronouncements (statements and interpretations). The more significant accounting policies established in GAAP and used by the School are discussed below.

Basic Financial Statements - Government-Wide Statements – The School's basic financial statements include both government-wide (reporting the School as a whole) and fund financial statements (reporting the School's major funds). Both government-wide and fund financial statements categorize primary activities as either governmental or business type. Currently, all the School's activities are categorized as governmental activities.

In the government-wide statement of net position, the activities columns (a) are presented on a consolidated basis by column, (b) and are reported on a full accrual, economic resource basis, which recognizes all long-term assets and receivables as well as long-term debt and obligations.

The government-wide statement of activities reports both the gross and net cost of each of the School's functions. The functions are also supported by general government revenues as reported in the statement of activities. The statement of activities reduces gross expenses (including depreciation when recorded) by related program revenues and operating and capital grants. Program revenues must be directly associated with the function. Internal activity between funds (when two or more funds are involved) is eliminated in the government-wide statement of activities. Operating grants include operating-specific and discretionary (either operating or capital) grants while the capital grants column reports capital-specific grants.

The net costs (by function) are normally covered by general revenues.

The School reports expenditures in accordance with the State Department of Education's "Idaho Financial Accounting Reporting Management System" (IFARMS). IFARMS categorizes all expenditures by function, program and object. Accordingly, there is no allocation of indirect costs.

WOOD RIVER WALDORF METHODS SCHOOL, INC.
DBA SYRINGA MOUNTAIN SCHOOL
Notes to Financial Statements

The government-wide focus is more on the sustainability of the School as an entity and the change in the School's net position resulting from the current year's activities. Fiduciary funds, when present, are not included in the government-wide statements.

Basic Financial Statements - Fund Financial Statements – The financial transactions of the School are reported in individual funds in the fund financial statements. Each fund is accounted for by providing a separate set of self-balancing accounts that comprises its assets, deferred outflows of resources, liabilities, deferred inflows of resources, fund equity, revenues and expenditures/expenses.

The emphasis in fund financial statements is on the major funds. Nonmajor funds by category are summarized into a single column. Generally accepted accounting principles set forth minimum criteria (percentage of assets and deferred outflows of resources, liabilities and deferred inflows of resources, revenues or expenditures/expenses of the funds) for the determination of major funds. Major governmental funds of the School include:

General Fund – The general fund is the School's primary operating fund. It is used to account for all financial resources except those required to be accounted for in another fund.

Special Revenue Funds – Special revenue funds are used to account for the proceeds of specific revenue sources that are legally restricted to expenditures for specified purposes. Major special revenue funds include the private donations fund, which is primarily used to account for funding from private donors.

Basis of Accounting – Basis of accounting refers to the point at which revenues or expenditures/expenses are recognized in the accounts and reported in the financial statements. It relates to the timing of the measurements made regardless of the measurement focus applied.

Activities in the government-wide and fiduciary fund financial statements are presented on the accrual basis of accounting. Revenues are recognized when earned and expenses are recognized when incurred.

The governmental funds financial statements are presented on the modified accrual basis of accounting. Under the modified accrual basis of accounting, revenues are recorded when susceptible to accrual (when they become both measurable and available). "Measurable" means the amount of the transaction can be determined and "available" means collectible within the current period or within thirty days after year end. Expenditures are recorded when the related fund liability is incurred. Exceptions to this general rule include principal and interest on long-term debt which, if any, are recognized when due and payable.

Cash – Nearly all the cash balances of the School's funds are pooled for investment purposes. The individual funds' portions of the pooled cash are reported in each fund as cash. Interest earned on pooled cash is allocated to the various funds in proportion to each fund's respective investment balance.

WOOD RIVER WALDORF METHODS SCHOOL, INC.
DBA SYRINGA MOUNTAIN SCHOOL
Notes to Financial Statements

Receivables – Receivables are reported net of any estimated uncollectible amounts.

Inventories – Material supplies on hand at year end are stated at cost using the first-in, first-out method.

Capital Assets and Depreciation – Significant capital asset acquisitions with an original cost of \$5,000 or more are recorded at cost if purchased or fair value if contributed. Minor repairs and maintenance are expensed as incurred. Depreciation over the estimated useful lives of depreciable assets is recorded using the straight line method.

Compensated Absences – The School provides certain compensated absences to its employees. The estimated amount of compensation for future amounts is deemed to be immaterial and, accordingly, no liability is recorded.

Pensions – For purposes of measuring the net pension liability and pension expense, information about the fiduciary net position of the Public Employee Retirement System of Idaho Base Plan (the Base Plan) and additions to/deductions from Base Plan's fiduciary net position have been determined on the same basis as they are reported by the Base Plan. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

Net Position – Net position is assets plus deferred outflows of resources less liabilities less deferred inflows of resources. The net investment in capital assets component of net position consists of the historical cost of capital assets less accumulated depreciation less any outstanding debt that was used to finance those assets plus deferred outflows of resources less deferred inflows of resources related to those assets. Restricted net position consists of assets that are subject to constraints on their use by creditors, grantors, contributors, legislation, and other parties. All other net position not reported as restricted or net investment in capital assets is reported as unrestricted.

Fund Balance Classifications – Restrictions of the fund balance indicate portions that are legally or contractually segregated for a specific future use. Nonspendable portions of the fund balance are those amounts that cannot be spent because they are in a nonspendable form or because they are legally or contractually required to be maintained intact. Committed portions represent amounts that can only be used for specific purposes pursuant to formal action (i.e. board approval) of the reporting entity's governing body. Assigned portions represent amounts that are constrained by the government's intent to be used for a specific purpose. Remaining fund balances are reported as unassigned. When expenditures are incurred that qualify for either restricted or unrestricted resources, the School first utilizes restricted resources. When expenditures are incurred that qualify for either committed or assigned or unassigned resources, the School first utilizes committed resources then assigned resources before using unassigned resources.

WOOD RIVER WALDORF METHODS SCHOOL, INC.
DBA SYRINGA MOUNTAIN SCHOOL
Notes to Financial Statements

Income Taxes – The School is exempt from income taxes under Section 501(c)(3) of the Internal Revenue Code except for income, if any, derived from unrelated business activities. The School’s Form 990, Return of Organization Exempt from Income Tax, for the fiscal years ending 2015 and 2014 are subject to examination by the IRS, generally for three years after they are filed.

Contingent Liabilities – Amounts received or receivable from grantor agencies are subject to audit and adjustment by grantor agencies. Any disallowed claims, including amounts already collected, may constitute a liability of the applicable funds. The amount, if any, of expenditures which may be disallowed by the grantor cannot be determined at this time although the School expects such amounts, if any, to be immaterial.

Interfund Activity – Interfund activity is reported either as loans, services provided, reimbursements, or transfers. Loans are reported as interfund receivables and payables as appropriate and are subject to elimination upon consolidation. Services provided, deemed to be at market or near market rates, are treated as revenues and expenditures/expenses. Reimbursements are when one fund incurs a cost, charges the appropriate benefiting fund, and reduces its related cost as a reimbursement. All other interfund transactions are treated as transfers.

Use of Estimates – The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect certain reported amounts and disclosures. Accordingly, actual results could differ from those estimates.

Concentrations of Credit Risk – The School maintains its cash at insured financial institutions. Periodically, balances may exceed federally insured limits. The School does not have a formal policy concerning concentrations of credit risk.

Risk Management – The School is exposed to various risks related to its operations. Insurance is utilized to the extent practical to minimize these risks.

Subsequent Events – Subsequent events were evaluated through the date of the auditor’s report, which is the date the financial statements were available to be issued.

WOOD RIVER WALDORF METHODS SCHOOL, INC.
DBA SYRINGA MOUNTAIN SCHOOL
Notes to Financial Statements

B. CASH

Cash consists of the following at year end:

Cash - Deposits	\$2,193
Total	\$2,193

Deposits – At year end, the carrying amounts of the School's deposits were \$2,193 and the bank balances were \$17,018. The bank balances were insured.

Investments – State statutes authorize government entities to invest in certain bonds, notes, accounts, investment pools, and other obligations of the state, U.S. Treasury, and U.S. corporations pursuant to Idaho Code 67-1210 and 67-1210A. These statutes are designed to help minimize the custodial risk that deposits may not be returned in the event of the failure of the issuer or other counterparty, interest rate risk resulting from fair value losses arising from rising interest rates, or credit risks that an issuer or other counterparty will not fulfill its obligations. The School's investment policy complies with state statutes.

C. OPERATING LEASES

The School has two operating leases. The first lease is for its facilities and has a term from February 15, 2014 through July 14, 2018. The lease calls for an initial payment of \$35,000 for the first ten months and then for \$7,000 monthly payments with price increases each July 15th thereafter. The lease also contains purchase and renewal options. The second lease is for use of land. It has a term from April 23, 2014 through May 31, 2018 and calls for annual payments of \$1. Total lease payments for the year amounted to \$64,751.

Future minimum lease payments are estimated as follows:

<u>Year Ended</u>	
6/30/16	\$97,340
6/30/17	99,797
6/30/18	113,293
6/30/19	4,745
Total	\$315,175

WOOD RIVER WALDORF METHODS SCHOOL, INC.
DBA SYRINGA MOUNTAIN SCHOOL
Notes to Financial Statements

D. RECEIVABLES

Receivables consist of the following at year end:

	General Fund	Total
State Sources		
Foundation Program	\$12,385	\$12,385
Total	\$12,385	\$12,385

E. CAPITAL ASSETS

A summary of capital assets for the year is as follows:

	Beginning Balance	Increases	Decreases	Ending Balance
Nondepreciable Capital Assets				
Land	\$0			\$0
Total	0	\$0	\$0	0
Depreciable Capital Assets				
Buildings	360,625	311,063		671,688
Equipment	0	59,039		59,039
Subtotal	360,625	370,102	0	730,727
Accumulated Depreciation				
Buildings	7,212	13,434		20,646
Equipment	0	5,904		5,904
Subtotal	7,212	19,338	0	26,550
Total	353,413	350,764	0	704,177
Net Capital Assets	\$353,413	\$350,764	\$0	\$704,177

Depreciation expense of \$19,338 was charged to the capital assets – student occupied program.

WOOD RIVER WALDORF METHODS SCHOOL, INC.
DBA SYRINGA MOUNTAIN SCHOOL
Notes to Financial Statements

F. PENSION PLAN

Plan Description

The School contributes to the Base Plan which is a cost-sharing multiple-employer defined benefit pension plan administered by Public Employee Retirement System of Idaho (PERSI or System) that covers substantially all employees of the State of Idaho, its agencies and various participating political subdivisions. The cost to administer the plan is financed through the contributions and investment earnings of the plan. PERSI issues a publicly available financial report that includes financial statements and the required supplementary information for PERSI. That report may be obtained on the PERSI website at www.persi.idaho.gov.

Responsibility for administration of the Base Plan is assigned to the Board comprised of five members appointed by the Governor and confirmed by the Idaho Senate. State law requires that two members of the Board be active Base Plan members with at least ten years of service and three members who are Idaho citizens not members of the Base Plan except by reason of having served on the Board.

Employee membership data related to the PERSI Base Plan, as of June 30, 2014 was as follows:

Retirees and beneficiaries currently receiving benefits	40,776
Terminated employees entitled to but not yet receiving benefits	11,504
Active plan members	<u>66,223</u>
Total	<u><u>118,503</u></u>

Pension Benefits

The Base Plan provides retirement, disability, death and survivor benefits of eligible members or beneficiaries. Benefits are based on members' years of service, age, and highest average salary. Members become fully vested in their retirement benefits with five years of credited service (5 months for elected or appointed officials). Members are eligible for retirement benefits upon attainment of the ages specified for their employment classification. The annual service retirement allowance for each month of credited service is 2.0% (2.3% for police/firefighters) of the average monthly salary for the highest consecutive 42 months. Amounts in parenthesis represent police/firefighters.

The benefit payments for the Base Plan are calculated using a benefit formula adopted by the Idaho Legislature. The Base Plan is required to provide a 1% minimum cost of living increase per year provided the Consumer Price Index increases 1% or more. The PERSI Board has the authority to provide higher cost of living increases to a maximum of the Consumer Price Index movement or 6%, whichever is less; however, any amount above the 1% minimum is subject to review by the Idaho Legislature.

WOOD RIVER WALDORF METHODS SCHOOL, INC.
DBA SYRINGA MOUNTAIN SCHOOL
Notes to Financial Statements

Member and Employer Contributions

Member and employer contributions paid to the Base Plan are set by statute and are established as a percent of covered compensation and earnings from investments. Contribution rates are determined by the PERSI Board within limitations, as defined by state law. The Board may make periodic changes to employer and employee contribution rates (expressed as percentages of annual covered payroll) if current rates are actuarially determined to be inadequate or in excess to accumulate sufficient assets to pay benefits when due.

The contribution rates for employees are set by statute at 60% (72%) of the employer rate. As of June 30, 2014 it was 6.79% (8.36%). The employer contribution rate is set by the Retirement Board and was 11.32% (11.66%) of covered compensation. The School's contributions were \$60,095 for the year ended June 30, 2015.

Deferred Outflows of Resources Related to Pensions

At June 30, 2015, the School did not report a liability for the net pension liability as it did not participate in PERSI prior to July 1, 2014. The net pension liability was measured as of July 1, 2014, and the total pension liability used to calculate the net pension liability was determined by an actuarial valuation as of that date.

At June 30, 2015, the School reported deferred outflows of resources related to pensions from the following sources:

	Deferred Outflows of Resources
Employer contributions subsequent to the measurement date	<u>\$60,095</u>
Total	<u><u>\$60,095</u></u>

\$60,095 reported as deferred outflows of resources related to pensions resulting from School contributions made subsequent to the measurement date will be recognized as an addition to the plan pension expense or reduction of the plan pension revenue in the year ending June 30, 2016.

Actuarial Assumptions

Valuations are based on actuarial assumptions, the benefit formulas, and employee groups. Level percentages of payroll normal costs are determined using the Entry Age Normal Cost Method. Under the Entry Age Normal Cost Method, the actuarial present value of the projected benefits of each individual included in the actuarial valuation is allocated as a level percentage of each year's earnings of the individual between entry age and assumed exit age. The Base Plan amortizes any unfunded actuarial accrued liability based on a level percentage of payroll. The

WOOD RIVER WALDORF METHODS SCHOOL, INC.
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Notes to Financial Statements

maximum amortization period for the Base Plan permitted under Section 59-1322, Idaho Code, is 25 years.

The total pension liability in the July 1, 2014 actuarial valuation was determined using the following actuarial assumptions, applied to all periods included in the measurement:

Inflation	3.25%
Salary increases	4.5 – 10.25%
Salary inflation	3.75%
Investment rate of return	7.10%, net of investment expenses
Cost-of-living adjustments	1%

Mortality rates were based on the RP – 2000 combined table for healthy males or females as appropriate with the following offsets:

- Set back 3 years for teachers
- No offset for male fire and police
- Forward one year for female fire and police
- Set back one year for all general employees and all beneficiaries

An experience study was performed in 2012 for the period July 1, 2007 through June 30, 2011 which reviewed all economic and demographic assumptions other than mortality. Mortality and all economic assumptions were studied in 2014 for the period from July 1, 2009 through June 30, 2013. The total pension liability as of June 30, 2014 is based on the results of an actuarial valuation date of July 1, 2014.

The long-term expected rate of return on pension plan investments was determined using the building block approach and a forward-looking model in which best estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighing the expected future real rates of return by the target asset allocation percentage and by adding expected inflation.

Even though history provides a valuable perspective for setting the investment return assumption, the System relies primarily on an approach which builds upon the latest capital market assumptions. Specifically, the System uses consultants, investment managers and trustees to develop capital market assumptions in analyzing the System's asset allocation. The assumptions and the System's formal policy for asset allocation are shown below. The formal asset allocation policy is somewhat more conservative than the current allocation of System's assets.

The best-estimate range for the long-term expected rate of return is determined by adding expected inflation to expected long-term real returns and reflecting expected volatility and correlation. The capital market assumptions are as of January 1, 2014.

WOOD RIVER WALDORF METHODS SCHOOL, INC.
DBA SYRINGA MOUNTAIN SCHOOL
Notes to Financial Statements

Asset Class	Index	Target Allocation	Long-Term Expected Real Rate of Return
Core Fixed Income	Barclays Aggregate	30.00%	0.80%
Broad US Equities	Wilshire 5000 / Russell 3000	55.00%	6.90%
Developed Foreign Equities	MSCI EAFE	15.00%	7.55%
Assumed Inflation - Mean			3.25%
Assumed Inflation - Standard Deviation			2.00%
Portfolio Arithmetic Mean Return			8.42%
Portfolio Standard Deviation			13.34%
Portfolio Long-Term Expected Rate of Return			7.50%
Assumed Investment Expenses			0.40%
Long-Term Expected Rate of Return, Net of Investment Expenses			<u>7.10%</u>

Discount Rate

The discount rate used to measure the total pension liability was 7.10%. The projection of cash flows used to determine the discount rate assumed that contributions from plan members will be made at the current contribution rate. Based on these assumptions, the pension plans' net position was projected to be available to make all projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on pension plan investments was applied to all periods of projected benefit payments to determine the total pension liability. The long-term expected rate of return was determined net of pension plan investment expense but without reduction for pension plan administrative expense.

Pension plan fiduciary net position

Detailed information about the pension plan's fiduciary net position is available in the separately issued PERSI financial report.

PERSI issues a publicly available financial report that includes financial statements and the required supplementary information for PERSI. That report may be obtained on the PERSI website at www.persi.idaho.gov.

WOOD RIVER WALDORF METHODS SCHOOL, INC.
DBA SYRINGA MOUNTAIN SCHOOL
Notes to Financial Statements

G. INTERFUND TRANSFERS

Interfund transfers during the year consist of the following:

<u>Fund</u>	<u>Transfer In</u>	<u>Transfer Out</u>	<u>Purpose</u>
General	\$16,000		Reimbursements
Private Donations		\$16,000	Reimbursements
Total	<u>\$16,000</u>	<u>\$16,000</u>	

REQUIRED SUPPLEMENTARY INFORMATION

**WOOD RIVER WALDORF METHODS SCHOOL, INC.
DBA SYRINGA MOUNTAIN SCHOOL**

Budgetary Comparison Schedule -
General and Major Special Revenue Funds
Year Ended June 30, 2015

General Fund	Budgeted Amounts (GAAP Basis)		Actual Amounts	Final Budget Variance Positive (Negative)
	Original	Final		
Revenues				
Local Revenue	\$155,733	\$155,733	\$339,405	\$183,672
State Revenue	717,741	717,741	616,042	(101,699)
Federal Revenue	0	0	0	0
Total Revenues	<u>873,474</u>	<u>873,474</u>	<u>955,447</u>	<u>81,973</u>
Expenditures				
Instructional Programs				
Elementary School	515,678	515,678	577,462	(61,784)
Special Education	26,371	26,371	23,943	2,428
School Activity	0	0	33,678	(33,678)
Support Service Programs				
Instructional Improvement	41,100	41,100	0	41,100
Instruction-Related Technology	4,975	4,975	0	4,975
Board of Education	4,608	4,608	0	4,608
School Administration	144,693	144,693	132,824	11,869
Business Operation	14,000	14,000	45,942	(31,942)
Administrative Technology	3,363	3,363	18,921	(15,558)
Buildings - Care	74,575	74,575	103,884	(29,309)
Maintenance - Student Occupied	0	0	8,765	(8,765)
Maintenance - Grounds	0	0	2,717	(2,717)
Non-Instructional Programs				
Capital Assets - Student Occupied	42,018	42,018	58,679	(16,661)
Debt Service - Interest	11,000	11,000	0	11,000
Total Expenditures	<u>882,381</u>	<u>882,381</u>	<u>1,006,815</u>	<u>(124,434) *</u>
Excess (Deficiency) of Revenues Over Expenditures	(8,907)	(8,907)	(51,368)	(42,461)
Other Financing Sources (Uses)				
Transfers In	0	0	16,000	16,000
Transfers Out	0	0	0	0 *
Total Other Financing Sources (Uses)	<u>0</u>	<u>0</u>	<u>16,000</u>	<u>16,000</u>
Net Change in Fund Balances	(8,907)	(8,907)	(35,368)	(26,461)
Fund Balances - Beginning	126,090	126,090	0	(126,090)
Fund Balances - Ending	<u>\$117,183</u>	<u>\$117,183</u>	<u>(\$35,368)</u>	<u>(\$152,551)</u>

*Total expenditures (over) under appropriations are: (\$124,434)

**WOOD RIVER WALDORF METHODS SCHOOL, INC.
DBA SYRINGA MOUNTAIN SCHOOL**

Budgetary Comparison Schedule -
General and Major Special Revenue Funds
Year Ended June 30, 2015

Private Donations Fund	Budgeted Amounts (GAAP Basis)		Actual Amounts	Final Budget Variance Positive (Negative)
	Original	Final		
Revenues				
Local Revenue	\$0	\$0	\$14,125	\$14,125
State Revenue	0	0	0	0
Federal Revenue	0	0	0	0
Total Revenues	0	0	14,125	14,125
Expenditures				
Instructional Programs				
Elementary School	0	0	0	0
Special Education	0	0	0	0
School Activity	0	0	0	0
Support Service Programs				
Instructional Improvement	0	0	0	0
Instruction-Related Technology	0	0	0	0
Board of Education	0	0	0	0
School Administration	0	0	0	0
Business Operation	0	0	0	0
Administrative Technology	0	0	0	0
Buildings - Care	0	0	19,250	(19,250)
Maintenance - Student Occupied	0	0	0	0
Maintenance - Grounds	0	0	0	0
Non-Instructional Programs				
Capital Assets - Student Occupied	0	0	311,423	(311,423)
Debt Service - Interest	0	0	0	0
Total Expenditures	0	0	330,673	(330,673) *
Excess (Deficiency) of Revenues Over Expenditures	0	0	(316,548)	(316,548)
Other Financing Sources (Uses)				
Transfers In	0	0	0	0
Transfers Out	0	0	(16,000)	(16,000) *
Total Other Financing Sources (Uses)	0	0	(16,000)	(16,000)
Net Change in Fund Balances	0	0	(332,548)	(332,548)
Fund Balances - Beginning	0	0	332,548	332,548
Fund Balances - Ending	\$0	\$0	\$0	\$0

*Total expenditures (over) under appropriations are: (\$346,673)

WOOD RIVER WALDORF METHODS SCHOOL, INC.
DBA SYRINGA MOUNTAIN SCHOOL
Schedule of Employer's Share of Net Pension Liability
PERSI - Base Plan
Last 10 - Fiscal Years*

	2015**
School's portion of the net pension liability	0.0000000%
School's proportionate share of the net pension liability	\$0
School's covered-employee payroll	\$530,875
School's proportional share of the net pension liability as a percentage of its covered-employee payroll	0.00%
Plan fiduciary net position as a percentage of the total pension liability	94.95%

*GASB 68 requires ten years of information to be presented in this table. However, until a 10-year trend is compiled, only those years for which information is available will be presented.

**The School did not participate in PERSI prior to July 1, 2014 (the measurement date) and accordingly, its portion of the net pension liability for fiscal year 2015 is considered \$0 - see note F.

Data reported is measured using the beginning fiscal year measurement date (i.e. 2015 data uses a July 1, 2014 measurement date).

WOOD RIVER WALDORF METHODS SCHOOL, INC.
DBA SYRINGA MOUNTAIN SCHOOL
Schedule of Employer Contributions
PERSI - Base Plan
Last 10 - Fiscal Years*

	2015**
Statutorily required contribution	\$0
Contributions in relation to the statutorily required contribution	\$0
Contribution deficiency (excess)	\$0
School's covered-employee payroll	\$530,875
Contributions as a percentage of covered-employee payroll	0.00%

*GASB 68 requires ten years of information to be presented in this table. However, until a 10-year trend is compiled, only those years for which information is available will be presented.

**The School did not participate in PERSI prior to July 1, 2014 (the measurement date) and accordingly, its portion of the net pension liability for fiscal year 2015 is considered \$0 - see note F.

Data reported is measured as of each year's most recent fiscal year end.

SUPPLEMENTARY INFORMATION

WOOD RIVER WALDORF METHODS SCHOOL, INC.
DBA SYRINGA MOUNTAIN SCHOOL
Combining Balance Sheet - Nonmajor Governmental Funds
June 30, 2015

	Special Revenue Funds			Total
	Title I-A ESEA IBP	Special Educ. IDEA Part B School-Age	Title II-A Improving Teacher Quality	
Assets				
Cash				\$0
Receivables:				
State Sources				0
Prepaid Expenditures				0
Security Deposit				0
Total Assets	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>
Liabilities				
Accounts Payable				\$0
Salaries & Benefits Payable				0
Total Liabilities	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>0</u>
Fund Balances				
Nonspendable				0
Unassigned				0
Total Fund Balances	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
Total Liabilities and Fund Balances	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>

WOOD RIVER WALDORF METHODS SCHOOL, INC.
DBA SYRINGA MOUNTAIN SCHOOL
Combining Statement of Revenues, Expenditures, and Changes in
Fund Balances - Nonmajor Governmental Funds
Year Ended June 30, 2015

	Special Revenue Funds			Total
	Title I-A	Special Educ.	Title II-A	
	ESEA IBP	IDEA Part B School-Age	Improving Teacher Quality	
Revenues				
Local Revenue				\$0
State Revenue				0
Federal Revenue	\$8,423	\$14,816	\$7,697	30,936
Total Revenues	<u>8,423</u>	<u>14,816</u>	<u>7,697</u>	<u>30,936</u>
Expenditures				
Instructional Programs				
Elementary School				0
Special Education	8,423	14,816		23,239
School Activity				0
Support Service Programs				
Instructional Improvement				0
Instruction-Related Technology				0
Board of Education				0
School Administration			7,697	7,697
Business Operation				0
Administrative Technology				0
Buildings - Care				0
Maintenance - Student Occupied				0
Maintenance - Grounds				0
Non-Instructional Programs				
Capital Assets - Student Occupied				0
Debt Service - Interest				0
Total Expenditures	<u>8,423</u>	<u>14,816</u>	<u>7,697</u>	<u>30,936</u>
Excess (Deficiency) of Revenues Over Expenditures	0	0	0	0
Other Financing Sources (Uses)				
Transfers In				0
Transfers Out				0
Total Other Financing Sources (Uses)	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
Net Change in Fund Balances	0	0	0	0
Fund Balances - Beginning	0	0	0	0
Fund Balances - Ending	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>

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**Independent Auditor's Report on Internal Control Over Financial Reporting
and on Compliance and Other Matters Based on an Audit of Financial Statements
Performed in Accordance With *Government Auditing Standards***

Board of Directors
Wood River Waldorf Methods School, Inc. dba Syringa Mountain School

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the Wood River Waldorf Methods School, Inc. dba Syringa Mountain School (the School), as of and for the year ended June 30, 2015, and the related notes to the financial statements, which collectively comprise the School's basic financial statements, and have issued our report thereon dated October 13, 2015.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over financial reporting was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control or compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance. Accordingly, this communication is not suitable for any other purpose.

Quest CPAs, P.C.

Payette, Idaho
October 13, 2015