

### **Public Waldorf Charter School**

4021 Glenbrook Drive, Hailey, ID 83333 \* 208-806-2880 \* Fax 208-788-2464 Email: Info@SyringaMountainSchool.org

## Returning Student Registration Packet 2017-2018

Open Enrollment Applications are due by April 28, 2017
Open Enrollment Lottery will be held Monday May 8, 2017 at 3p.m.
Post Open Enrollment Applications and subsequent lotteries will be held as the previous lottery wait list is expended.

#### Dear SMS Returning Families,

We are so grateful to have you as part of our education and school family. Thank you for continuing to be part of this unique and nurturing community.

Attached to this letter are the required registration forms for returning students for the 2017-2018 academic school year. **Please print, complete, and return all forms** along with your check in the amount of \$150 for activity fee **by June 10**<sup>th</sup>.

Student Information Form Parent/Guardian Information Form Waiver/Release of Liability **Income Determination Form** Dual Parent Household Agreement □ Parent Support Agreement Home & School Contract Volunteer Form Annual Fund Donation Form П П Field Trip Release Form

The attached registration packet includes the following and <u>MUST</u> be returned:

 $\square$  Activity Fee - \$150

#### ALSO INCLUDED IN THIS PACKET:

- Activity Fee Guidelines & Information
- Student Handbook
- Parent Council Information

Bookmark www.SyringaMountainSchool.org for current events and information!

Looking forward,

Christine Fonner Director of School



# **Student Information**

Child's Full Name:		Birth Date
Preferred Nickname:	Gender:	Grade Level for 2017-18
	o American Indian/Alaskan Hawaiian/OtherPacific Islander <sub>-</sub>	
Student Residency (Identifyin	g students who may qualify to r	eceive additional services)
Where does the student sta	y at night?	
	rent her family in a house, mobile ho	
Does this student have a curr If yes, please complete the Exc		EP) or are they receiving 504 services?
Custodial Information: Are the should be aware of? $\square$ Yes $\square$		rdianship/custody/court orders that we
If yes, please explain and pro	vide a copy of any court orders_	
Has this student ever been su	spended or expelled? $\square$ Yes $\square$	No
If yes, please explain:		
		step-parent or sibling serving in the active or ps, Coast Guard, National Guard? $\square$ Yes $\square$ No
Health Information:		
hearing considerations that t	gnosed with serious illness, heal ne school should be aware of? $\Box$	
Does your child have any alle	rgies we should be aware of? $\Box$	Yes □ No



Student Name:	SCHOOL	Grade 2017-18:

## Parent/Guardian Information Form

Household A	Household B ☐ No 2 <sup>nd</sup> Household
Primary Contact (A1)	Primary Contact (B1)
Mother □ Father □ Legal □ Guardian □ Other	☐ Mother ☐ Father ☐ Legal ☐ Guardian ☐ Other
imary Phone	Primary Phone
condary Phone	Secondary Phone
nail	Email_
ondary Contact (A2)	Secondary Contact (B2)
Iother □ Father □ Legal □ Guardian □ Other	☐ Mother ☐ Father ☐ Legal ☐ Guardian ☐ Other
nary Phone	Primary Phone
ondary Phone	Secondary Phone
ail	Email
dence Address Household A	Residence Address Household B
et	Street
Zip	City Zip
ng Address	Mailing Address
g riddress	Street
Zip	City Zip
communications, school social event Syringa Mountain School. At no time Mountain School. Initial here to appro- Photos, video, and recordings may be	d for the following purposes – school, teacher and parent s, school directory, and other community events for will this information be distributed outside Syringa ove e taken of your child for public education and promotiona . There will be no compensation for the above and these Mountain School. Initial here Mountain School's dress code:
ent/Guardian Signature: To the best of my kn not been misrepresented or falsified. Date:	nowledge, the information provided herein is accurate and
t/Guardian Signature:	Date:
/Guardian Signature:	Date:



Student Name:	Grade	e 2017-18

### Immunization Record Request

**IMMUNIZATION REQUIREMENTS:** According to <u>IDAPA 16.02.15</u>, to enter or transfer into public or private schools, all children in preschool and grades K-12 must meet immunization requirements outlined below at registration and before attendance. No child shall attend school without proof of immunization status.

Please provide a copy of your child's immunization records.

For more information on immunization requirements for Idaho State:

 $\frac{http://healthandwelfare.idaho.gov/Portals/0/Health/Immunizations/IIP/201617GuideSchoolImmunization}{Requirements.pdf}$ 



Student Name:	Grade 2017-18
Student Injuries/M	ledical Costs
It is important for parents to understand that even with precautions and having close supervision, accidents unficarries only liability insurance, meaning that we do not comedical expenses resulting from an injury that a student off-campus activities and field trips.	ortunately can happen. Syringa Mountain School arry health insurance that will cover the cost of
Parents/Guardians should be prepared for possible med involved in an accident at school.	lical expenses that may arise if their child is
Waiver/Release/Assumption of Risk - I/we, to be provided to my child,, on behalf of myself/hold harmless and forever discharge Syringa Mountain Semployees, volunteers, independent contractors, agents and all liability for all actions, all bodily injury and propaccruing to me/us resulting from any known or unknow property, or death, together with any attorney's fees and to those on appeal or in bankruptcy court, sustained or party on or about the School premises while my child is	ourselves and my/our child, release, waive, school (the "School"), its officers, directors, and/or representatives of any kind, from any perty damage claims, demands, or damages in injury, loss, or damage to person or directly costs of litigation including, but not limited incurred by me/us, my/our child or any third

I have read and understand that the medical costs for injuries that occur at school or during off-campus activities are the parent/guardian's responsibility.

that we otherwise might have.

Parent/ Guardian Signatures:\_\_\_

I/we agree to assume all risks of activities at the School and acknowledge that I/we are aware of the risks inherent in allowing my child/children to attend the School and its programs. I/we agree this waiver and release shall legally bind me/us and my/our child, and my/our heirs, trustees, personal representatives and assigns. I/We are aware that we are releasing certain legal rights by this Contract

Parent/ Guardian Signatures:	Date:
Medical Consent - I hereby consent to the treatment of my minemedical personnel at any hospital or temporary treatment by a consent or emergency medical technician until a medical physician can my minor child while on the school grounds of Syringa Mountain trip. This consent shall include, but not be limited to, any surge the immediate health and medical treatment of my child. This cof the undersigned can be contacted or found by reasonable dil medical treatment. This consent shall terminate as soon as any which case further medical treatment can be done only with the consent shall be valid unless and until revoked in writing by on	registered or licensed practical nurse be obtained for any illness or injury to n School or on a school sponsored field try deemed required or desirable for onsent shall be effective only if none ligence at the time of the needed of the undersigned are contacted, in a consent of the person contacted. This

Date:\_

Parent/ Guardian Signatures:	 Date:
Parent/ Guardian Signatures:	Date:



Student Name:	Grade 2017-18
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# **Exceptional Child Services Form**

Syringa Mountain School implements necessary procedures to ensure that students with disabilities attending our school receive special education and related services that meet the requirements of the Individuals with Disabilities Education Act (IDEA).

	o help us meet the needs of your child, please comple	te the following:
□ GA	TE (Gifted and Talented Education Services):  Currently qualified to receive GATE Services at	er necessary. Service was terminated on clined by parents. rvices but placement was declined by
<b>□</b> 50	<ul> <li>4 Accommodations:</li> <li>Currently on a 504 plan</li> <li>Qualified for a 504 plan but benefit was declined</li> <li>Was on a 504 plan in the past but it is no longer n (Date).</li> </ul>	ecessary. Service was terminated on
□ Sp	ecial Education Services:  Currently on an IEP Plan  Was referred/tested for placement in special education  (School)  Was referred for assessment for Special Education  Was referred and qualified for placement in Special parents. Currently receiving special education ser	but consent was declined by parents. al Education but placement was declined by
Ch	eck all that apply:  Developmental Therapy Speech Therapy OT/PT Special Education Received special education services on an IEP in t service was terminated on(Date) a	
En	glish Language Development Services (ELD):  Was referred for placement in ELL Services but die (School)  Was referred and qualified for ELL Services but pl Currently receiving ELL Services on an ELL Plan.  Received ELL Services on an ELL Plan in the past be terminated on	acement was declined by parents.
Parent/Gu	ardian Signature:	Date:
Darant /Ci	iardian Cianatura:	Data:



Student Name:	Grade 2017-18
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## Authorization for Release of Information

Date of Birth:	
With this form, I authorize the following schools to release all information and records (including any Special Ed, IEP, 504 or related documents) to Syringa Mountain School at their earliest convenience.	
Name of School # 1:	
School Phone or Fax Number:	
Name of School #2:	
School Phone or Fax Number:	
Parent Name (Printed)	
Parent / Cuardian Signature:	

For Questions regarding this request, please call Syringa Mountain School Phone: 208-806-2880

Fax: 208-788-2464

Mailing Address: 4021 Glenbrook Dr., Hailey, ID 83333



PRIVACY ACT STATEMENT: This explains how we will use the information you give us. Various federal programs require the information on this form. You do not have to give the information, but if you do not, the charter school may not be eligible for amounts of federal funding calculated using the data. According to federal regulations governing the provision of certain federal programs, a low income percentage is determined from a free and reduced lunch meal program and is used for eligibility purposes. Charter schools that do not operate free and reduced-price lunch programs under the National School Lunch Program must acquire information about the number of students in the school whose families meet the same low income eligibility guidelines in another manner. This form uses free and reduced-price income levels as the threshold to determine your charter school's eligibility for the various federal programs. We MAY share your eligibility information with education and health programs to help them evaluate, fund, or determine benefits for their programs, auditors for program review, and law enforcement officials to help them look into violations of program rules. All information is highly confidential and must be handled accordingly by all program officers.

Income Eligibility	/ Guidelines/Determinati	on Form
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Family Name:_						
Public School I	District in	which the f	amily reside	s:		
Names, grade l	level, and	age of child	lren attendin	ng Syringa M	ountain Sch	nool:
<u>Name</u>		<u>Age</u>	<u>Grade</u>	<u>Nan</u>	ne of Public	School Attendance Area
						ed each month or year from the char
						t on this chart.
HOUSEHOLD SIZE	ANNUAL	MONTHLY	TWICE PER MONTH	EVERY TWO WEEKS	WEEKLY	
1	21,978	1,832	916	846	423	
2	29,637	2,470	1,235	1,140	570	
3	37,296	3,108	1,554	1,435	718	
4	44,955	3,747	1,874	1,730	865	
5	52,614	4,385	2,193	2,024	1,012	
6	60,273	5,023	2,512	2,319	1,160	
*7 (no	67.051	F 663	2 022	2.614	1 207	
change)	<b>67,951</b> 75,647	<b>5,663</b> 6,304	2,832	2,614	1,307 1,455	
8 <b>9</b>	83,343	6,946	3,152 <b>3,473</b>	2,910 <b>3,206</b>	1,433	
10	91,039	7,588	3,794	3,502	1,751	
11	98,735	8,230	4,115	3,798	1,899	
12	106,431	8,872	4,436	4,094	2,047	
For each additional family member						
add:	7,696	642	321	296	148	
B. Does your fa	amily qual	ify for food	stamps?	□ Yes	□ No	
C A	alada e Te	^	intonos to T	mailian in T.	ala (TARI)	(Formando Aid to Foreilia and the
=	_	= -				(Formerly Aid to Families with
Dependent Chi	ildren or P	ublic Assis	tance)?	□ Yes	□ No	
Dlagga sign da	to and re-	tumo this fa	nna tal Crosica	ro Mouretoir	Cahaal	
Please sign, da	ite, and re	turn this fo	rm to: Syrıng	ga Mountain	SCHOOL	
Parent or Guar	dian Signa	turo				Date



	0 1 00. 7 . 0
Student Name:	Grade 2017-18

## The Syringa Mountain School Home Language Survey

The office of Civil Rights and Idaho State Dept. of Education require school districts to determine the dominant language spoken by your students to help provide meaningful instructional programs. Please answer these questions and return to SMS. This questionnaire becomes a part of the district's official documentation of language assessments.

Students 1	Last Name:	First Name:	Middle Name:	
Grade:		DOB:		
	<ol> <li>Which language of when he/she firs</li> </ol>	lid your child learn t began to talk?		
;	2. What language d daughter use at l			
:	3. What language d speaking to your			
4	4. Name the langua speaks with his/loof the home:	ge your child ner friends outside		
!	5. Will you need so letters sent home	meone to help translate e? □ Yes □ No		
	☐ Check this box i	f your family has moved at	some time in the past 3 years to look	for work in:
	<ul><li>Agriculture (fa</li><li>Orchards</li><li>A Nursery (tre</li></ul>	es, flowers, gardening)		
Signatur	e of Parent/Guardiai	n:	Date:	
Translate	ors Name:	if utilized Sig	nature: Date:	



Student Name:	Grade 2017-18

# Dual Parent Household Agreement

## This form to be filled out by parents living in two households

ate:	Suringa Mountain School		
To:	Syringa Mountain School 4021 Glenbrook Dr. Hailey, ID 833	33	
	Fax: 208-788-2464 - Phone: 208-8		
Regar	ding the following child or children:_		
		(Names of Children)	
ına ge	eneral welfare of their children. This i	parents, step-parents and guardians regarding the health, east to advise you that it is agreed between	
Legal ecord vailab	eneral welfare of their children. This in a life is a li	is to advise you that it is agreed between  [Legal [biological/adoptive] Father tten correspondence regarding the named children is to be  [Father's Signature]	
Legal record record record record (Moti	[biological/adoptive] Mother) and -keeping, verbal information, and wright to their parents and stepparents.	is to advise you that it is agreed between	
Legal ecord wailab	[biological/adoptive] Mother) and -keeping, verbal information, and wright to their parents and stepparents.  her's Signature)	is to advise you that it is agreed between  [Legal [biological/adoptive] Father tten correspondence regarding the named children is to be  [Father's Signature]	
Legal ecord wailab (Moti	[biological/adoptive] Mother) and keeping, verbal information, and writele to their parents and stepparents.  her's Signature)  her's Name)	is to advise you that it is agreed between(Legal [biological/adoptive] Father tten correspondence regarding the named children is to be  (Father's Signature)  (Father's Name)	

It is helpful to attach a photocopy of the page in your divorce agreement that specifies legal arrangements for each parent.



Student Name:	Grade 2017-18
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### 2016-17 Parent Support Agreement

Enrolling in Syringa Mountain School is a commitment to creating the best possible support for your child's educational success and this is only possible with a strong partnership between home and school. You have not simply chosen a school for your child; you have decided to become a contributing member of a Public Waldorf Charter community committed to social renewal. The public charter school guided by the Core Principles of Public Waldorf education you have chosen for your child is only possible if we are all working together collaboratively toward shared goals. Here are the three supports we ask from you:

#### 1. Support your child's education at school and at home.

The first area of engagement is direct support of your child's educational process. There is no suggested number of hours that this will require – it is simply an ongoing commitment to be involved and attentive to your child's day to day experience and to support the classroom and school community as you are able. Here is what we ask:

- ✓ Assure your child(ren) arrive on time.
- ✓ Attend two parent/teacher conferences, and additional meetings as needed.
- ✓ Attend three parent education offerings each year. Take advantage of these opportunities to grow in your understanding of the needs of the developing child and how Waldorf Education meets those needs.
- ✓ Respond to requests for classroom support from your child's teacher and/or the parent classroom representative. Examples of classroom needs include driving for field trips, making costumes for plays, assisting with in-school events such as plays and performances, helping with class events such as fundraising activities, making food for a class celebration, etc.
- ✓ **Make sure homework is completed**, if homework is assigned.
- ✓ **Limit the amount of media/technology your children are exposed to**. We suggest completely eliminating all electronic media from Sunday late afternoon to Friday after school, for grades K-5. See our website for more information on why we minimize media/technology exposure.
- ✓ Promote positive use of your child's extracurricular time.
- ✓ Create daily and weekly rhythms for your child at home; share meals together.
- ✓ **Send wholesome ingredients, fruits and vegetables, and as little sugar as possible.** Pack only water to drink. No gum, candy, soda, juices, unhealthy foods. Send snacks and lunches in reusable containers with reusable utensils in lunch baskets or boxes void of media or commercial images.

#### 2. Contributing time and talents to the whole school community - VOLUNTEER!

- ✓ We ask that you **contribute your unique talents!**
- ✓ Festivals, class parent leaders, fundraising events, committees, and field trips are all options!
- ✓ We recommend 40 hours of volunteerism per family, per year.
- ✓ We are successful because we all support this beautiful community.
- ✓ There are many ways to contribute both in and outside the classroom!



The funds we receive from the State of Idaho are not sufficient to provide the full Waldorf program we offer. Unlike other Blaine County Public schools, we receive only funding from State and Federal entities. Other Blaine County Public schools for example, receive this, but also receive approximately \$14,000 in additional local funding per student from our property taxes and local school levies. In order for us to thrive, grow and provide the enriched programs inherent in Waldorf methods, we rely on the resources, networking, and collaborations of our parent body. We seek 100% participation from our families at whatever financial level you are able to contribute. SMS needs to raise approximately \$4,000 per student per year to augment operational costs and provide this unique education that requires Waldorf trained staff, additional teachers to teach farm, garden and sustainability, handwork, wood working, world languages, and integrated arts such as painting, drawing, drama, and music including voice, flute, violin, and cello.

Signature:	Date:
-	
Signature:	Date:



Student Name:	Grade 2017-18
Hom	ne and School Contract
Parent/Guardian Name:	Parent/Guardian Name:
Dear Parent/Guardian,	
Please discuss the following Home and Scho	ol Contract with your child and sign below:
Student: It is important that I do my best. I who has to do the work. So, I will:	know my parents and teachers want to help me, but I am the one
<ul> <li>Believe that I can and will learn.</li> <li>Be responsible for my behavior.</li> <li>Give work and school papers to my p</li> <li>Pay attention and ask for help when a</li> <li>Complete class work on time and to to</li> </ul>	needed.
Parent/Caregiver: I want my child to succee	ed. I will encourage him/her by doing the following:
<ul> <li>Encourage positive attitudes about so</li> <li>Support the school discipline policy of the sure my child attends school reference in the scho</li></ul>	and school policies egularly.
<u>Classroom Teacher:</u> I understand the import as a teacher and a role model. I agree to:	tance of the school experience to every student and my position
<ul> <li>Motivate and encourage your child to</li> <li>Hold parent/teacher conferences and</li> <li>Deliver high quality curriculum and it</li> </ul>	our child to meet state student achievement standards.  o practice academics at home.  nually.
Comment/goal:	
School Principal/ Administrator: I support a partnerships. I will:	and encourage student/parent/teacher compacts and
<ul><li>teacher.</li><li>Encourage teachers and parents to prand at home.</li></ul>	positive communication between the student, parent and rovide regular opportunities for practicing academics at school to access staff and the opportunity to volunteer.
I have read, discussed and agreed to the abo	ove expectations with my child.
Parent/Guardian Signature:	Student Signature



Student Name:			Grad	e 2017-18
	\	/olunteer Availabili	ty Form	
Full Name:		Date:	Student's Teacher:_	
E-Mail:		Telephone:		
	•	Fingerprints completed	(if applicable)	
IN CLASSROOM Monday Avail. Time(s):	Tuesday Avail. Time(s):	Wednesday Avail. Time(s):	Thursday Avail. Time(s):	Friday Avail. Time(s):
Prefer my child	s class only Any c	lassroom is fine  On	ly these grades	
Example of Activities	es: Assist teacher, classr	oom projects, organizing/	filing, Teacher directed	
SUPERVISION/C  Monday  Avail. Time(s):	Tuesday Avail. Time(s):	Wednesday Avail. Time(s):	Thursday Avail. Time(s):	Friday Avail. Time(s):
Example of Activitie	es: Crossing Guard, Lun	ch duty, Recess duty, Tea	cher preps, Administrati	on directed
ADMINISTRATI	VE/OFFICE:			
Monday Avail. Time(s):	Tuesday Avail. Time(s):	Wednesday Avail. Time(s):	Thursday Avail. Time(s):	Friday Avail. Time(s):
Example of Activities	es: Copying, Teacher ma	aterials preparation, Recep	otion, Telephones, Admi	nistration directed
IN THE GARDE	N:			
Monday Avail. Time(s):	Tuesday Avail. Time(s):	Wednesday Avail. Time(s):	Thursday Avail. Time(s):	Friday Avail. Time(s):
Example of Activities	es: Chicken care, garder	maintenance, class time s	support, repairs, projects	
TAKE HOME:				
Yes! I can tak	e work home and bring	ng it back!		
Types of Activities	: Organizing projects	papers, Cutting, Teache	er directed	

### PLEASE SEE NEXT PAGE FOR FESTIVALS & EVENTS



Student Name:		Grade 2017-18

# Cont... Volunteer Availability Form

FESTIVALS & EVENTS:
Fundraising Parties (Parent Council):  Fall Gala (Date:)  80's Party (Date:)  Idaho Gives Hoe Down (Date:)
Festivals & Celebrations (Preparation and/or day of):  Back to School Potluck  Lantern Walk (K-3)  Winter Spiral Walk (K-3)  Winter Musical Showcase  Ski Days  May Fair  Spring Musical Showcase

For questions or additional information, contact us at <a href="mailto:info@syringamountainschool.org">info@syringamountainschool.org</a>

Thank you!



Student Name:	Grade 2017-18
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## Annual School Fee Policy

Additional Fees for School Activities

Syringa Mountain School is a unique community guided by the Core Principles of Public Waldorf Education. We have additional activities and events that are outside of the core curriculum that enhance the student involvement and opportunity for learning. Students are encouraged to participate in all festivals, events, and special activities that may fall outside of our general education outline. We ask families to provide \$150.00 to cover these extra-curricular activities annually.

#### Extra-Curricular Activities Associated with the Fee:

- Annual Mountain Rides Bus Pass for each student
- Additional or Grade Level Festivals
- Special Garden and Handwork projects
- Additional Field Trips Outside of the Scheduled Calendar

Syringa Mountain School offers a scholarship option for families concerned about the payment of fee. Please contact our office for more information.

Checks are payable to Syringa Mountain School or pay online at <a href="https://www.syringamountainschool.org">www.syringamountainschool.org</a>



Student Name:	Grade 2017-18
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### **Annual Fund Donation** Optional Monthly Donation Form

As a school offering such unique and diverse instruction, we need to fundraise \$3,000 per student to meet our budget needs annually. Receiving no local funding, we apply for grants, participate in

Idaho Gives, hold fundraising events throughout the year, and ask for your help with our annual fund drive. Setting up a monthly contribution or a one-time charge is one of the easiest ways to help ensure the quality program we provide thrives. We thank you for any amount you are able to contribute to help fund the unique educational opportunities we offer your child at SMS! Printed Name: \_\_\_\_\_ Signature: Yes, I wish to contribute to Syringa Mountain School for the Annual Fund. Please charge my credit card or bank account below according to the following terms: ☐ I would like to contribute **monthly**. Start month of donations:\_\_\_\_\_ End month of donations: AUGUST, 2018\* Monthly amount: \_\_\_\_\_ (will be charged 1st week of each month) \*According to law, your annual contribution agreement must be renewed yearly. ☐ I would like to contribute a **one-time amount.** One-time amount: \_\_\_\_\_ (Minimum amount of \$30 per month via credit card due to processing fees) MasterCard DiscoverAmerican Express Credit Card (circle one): Visa Credit card number: Expiration Date: \_\_\_\_\_ CCV: \_\_\_\_\_ Bank Account: Bank Name: Account Type:\_\_\_\_\_ Name on Account:\_\_\_\_\_

I authorize the above named business to charge the credit card indicated in this authorization form according to the terms outlined above. This payment authorization is for the goods/services described above, for the amount indicated above only, and is valid for monthly recurrence only. I certify that I am an authorized user of this credit card and that I will not dispute the payment with my credit card company; so long as the transaction corresponds to the terms indicated in this form.

Routing Number:



Student Name:	Grade 2017-18	
Field Trip Release Form		
Many times throughout the year, teachers plan walking fiexplore, and build. We will always ask individual permiss campus in vehicles, but ask for your release and agreeme able to explore daily, as needed, with the students.	ion for students to be taken off	
I/we give permission for my child Syringa Mountain School Campus with supervision of the curricular experience and learn from the outside world w	teacher, by foot, to enhance their	
I/we		
I/we agree to assume all risks of activities sponsored by the school and acknowledge that I/we are aware of the risks inherent in allowing my child/children to attend the School and its programs. I/we agree this waiver and release shall legally bind me/us and my/our child, and my/our heirs, trustees, personal representatives and assigns. I/We are aware that we are releasing certain legal rights by this Contract that we otherwise might have.		
Parent/Guardian Signature:	Date:	
Parent/Guardian Signature:	Date:	